

ARAFI INSTITUTE FOR TEACHER EDUCATION

ATTUR, THRISSUR

2018 - 2020

SEMESTER II

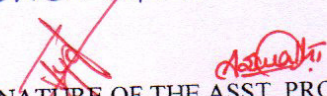
NAME OF THE PAPER : EDU 09.2 PEDAGOGIC  
PRACTICES IN ENGLISH.

NAME OF THE TASK : PREPARING LESSON PLANS  
FOR TEACHING PROSE AND  
POETRY

NAME OF THE STUDENT TEACHER : NAMBOODIRI DEEPA NARA-  
YANAN.

OPTIONAL SUBJECT : ENGLISH

REG. NO : AEASTEG 011

  
SIGNATURE OF THE ASST. PROF.

JYOTHY THAMBY M.A. (Eng.), M.A. (Phi.), M.Ed. T19  
Asst. Prof. of English Education

## Introduction

"Lesson plan is an outline of the main points of a lesson sequenced in order to be presented in the classroom."

The paper EDU 09.2 - Pedagogic Practices in English of B.Ed curriculum 2018-2020 provides two tasks. The task presented here is 'Preparing lesson plan for teaching prose and poetry'. To do this task, I have selected "How Far is the River?" from SCERT English textbook of standard VII for the prose lesson plan & for the poetry lesson plan, I have selected "From a Railway Carriage" from SCERT English textbook of standard VIII respectively.

I completed this task under supervision of Aswathi V.S., Asst. Professor in English, AITE, Attur.

Preliminary Details.

LESSON PLAN [Prose]

Name of the teacher: Nambodisi Deepa

Narayanan

Class : VII

Name of the school: St. Ignace's School.

Strength:

Subject : English

Unit : Unit 1, Nature's Plenty

Duration: 40 min

Topic : How far is the River?

Date :

Sub-topic : Between the boy.....  
the feel of warm  
stones and cool grass.

Theme : Nature

Sub-themes: Beauty of Nature  
Love for nature

Learning Outcomes : The students will be able to :  
→ develop in them a mindset to explore  
and conserve nature.

- Read and understand simple stories.
- Inculcate in them the importance of preservation of nature.

Skills : → To develop the skill of writing through poster writing.

- To develop reading skill with correct stress and intonation by reading the prose.
- To enrich vocabulary through word study.
- To enhance creative skills by writing slogans based on a given theme.
- To enhance listening and speaking skills by taking part in group discussions.

Content Analysis : Ruskin Bond (1934-) is an Indian writer who writes in English and is known mostly for his contribution to children's literature. How far is the River? is the story of a young boy who greatly wished to see the

river in his village. He also wanted to touch and feel the water personally. But, there was a big mountain which hid the river from the boy's sight.

Language elements: Adjectives.

Discourses: Slogan writing, Poster making.

Attitudes / Values : → Attitude towards nature is positively changed.

→ Develop awareness about true value of nature.

→ Appreciate the beauty of nature.

Learning aids : → A chart containing profile of author.

→ Picture of a valley.

→ Meaning card

→ PowerPoint presentation showing adjectives.

→ A picture showing image of nature's scenery.

→ Still models of boy, river and mountain.

Expected products : The learners should be able to :

- Read and analyse the prose.
- Write slogans for different themes.
- Identify adjectives from sentences.
- Create an attitude of love for nature.

Pre-requisites : learners are familiar with :

- Big size of mountains.
- Beauty of rivers.
- Making posters on different themes.
- Importance of preservation of nature.
- Stories related to nature.

### Introductory Activity

Teacher enters the class, wish the students and make good rapport with students.

Teacher shows an image of nature's scenery to students.

What can you see in this picture?

Have you seen mountains?

How is its size?

Have you seen a river?

Have you touched the flowing water of a river?

How did you feel?

Presentation of the topic :

Through discussion, teacher presents the new chapter "How Fast is the River?" (B.B) written by Ruskin Bond (B.B). Teacher displays a chart

containing the picture and profile of the author and explains it. Using the still models of river, mountain and boy, teacher demonstrates the situation of the boy described in the story.

Model reading by the teacher:

Teacher reads the story with proper stress, pause and correct pronunciation.

Loud / Silent reading by students:

Teacher asks the students to read the story silently and to mark unfamiliar words.

Word Study:

Gage - Igeizl - to look at something or someone

Teacher explains the meaning through sentence making for a long time, especially in surprise.

Teacher first makes a sentence with meaning.

Priya looked for a long time at the beauty of falling snow.

The meaning is then replaced by the word.

Priya gazed at the beauty of falling snow.

2. Sturdy - /stɜːdɪ/ - Strong.

Teacher explains the meaning by showing action.

3. Valley - /vælɪ/ - an area of low land between hills or mountains.

Teacher explains the meaning of the word with the help of a picture.

4. Barefooted /'beɪfʊtəd/ - wearing nothing on the feet.

Teacher explains the meaning using meaning card.

5. Afford - /ə'fɔːd/ - to be able to pay for.

Teacher explains the meaning using Blackboard.

## Group discussion

Teacher introduces and explains adjectives to students with the help of a power point presentation. Teacher then divides the class into different groups and asks them to find out the adjectives from the first three paragraphs of the lesson. Teacher writes students answers on blackboard.

## Scaffolding questions:

Teacher asks some questions to the students to check their level of comprehension.

1. Why was the boy not able to see the river?
2. Who is the author of this story?
3. What is the meaning of bare-footed?
4. How old was the boy in the story?
5. How was the mountain?

## Creative writing:

Teacher asks the students to write a slogan based on theme of conservation of nature.

Students present their work randomly and teacher edits the work grammatically, morphologically, semantically and thematically.

Teacher's Version:

Teacher presents teacher's version on blackboard.

CONSERVE NATURE -  
CONSERVE OUR FUTURE

Mind Mapping:

1. Why was the boy barefooted?
2. What had the boy heard from the villagers?
3. How was the physical appearance of the boy?

## Extended Activity:

1. Prepare a poster against deforestation.
2. Find out adjectives from following sentences -
  - a) The sturdy boy walked along the stony path.
  - b) The mountain was very big.
  - c) The girl is beautiful.
  - d) Semra's hair is gorgeous.

## Blackboard Summary:

### ENGLISH

How far is the River?

— Ruskin Bond

Afford - to be able to pay  
for

Adjectives: big, young, sturdy

CONSERVE NATURE - CONSERVE OUR  
FUTURE

My reflections:

## Conclusion

EDU 09.2 - Pedagogic Practices in English, consists of two tasks out of which one is, 'Preparing lesson plans for teaching prose and poetry'. This task provides an opportunity to prepare 40-minutes prose and poetry lesson plans individually. It gives an overall idea on how to prepare a lesson plan and what all should be taken into consideration while making it.

As a teacher-trainee, I felt that this task served as a good starter before the school internship programme. It also aids to understand the difference between a prose lesson plan and a poetry lesson plan. It helps teacher-trainees to have a deep insight into the different areas of a lesson plan.

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